



1 March Road
Friday Bridge
Wisbech
Cambridgeshire
PE14 0HA

9 October 2025

Dear Parents/Carers

Thank you to all of you who took the time to provide responses to our termly parent questionnaire. They are an invaluable way for the school to find out what is important to you and how we can continue to develop and improve the school for the benefit of your children.

99% of the responses given were either agree or strongly agree to the positive statements showing hugely positive attitudes about every aspect of the school which reflects how hard the staff are working, and the positive relationships that exist between our school and parents/carers.

My Child is Happy at School 99% of parents/carers who responded agreed or strongly agreed.

We are really pleased that your children enjoy coming to school and you can see this every day in the way they approach their learning.

My Child feels safe at school 100% of parents/carers who responded agreed or strongly agreed.

We take looking after your children's safety both physically and mentally very seriously and consider this essential to our everyday work.

School makes sure pupils are well behaved 100% of our parents/carers who responded agreed or strong agreed.

Our behaviour policy is clear and our school values link into the reward system. Although at times we deal with challenging behaviour staff are always consistent with their approaches.

My Child has been bullied and the school dealt with bullying quickly and effectively 57% of our parents/carers state their child has not been bullied, 29% state that when it happened it was dealt with quickly and effectively and 14% did not know.



We take all incidents of bullying very seriously and on the rare occasions it happens, we follow it up rigorously. If you have any concerns about incidents of bullying in school, please do not hesitate to contact me, I have always found the quickest and most effective resolution to these issues is through good communication between home and school.

School makes me aware of what my child learns throughout the year 72% of our parents/carers who responded agreed or strongly agreed, 14% agreed or strongly disagreed, 14% did not know.

This is great to hear which means that most but not all parents/carers are reading the termly curriculum update on Dojo which also incorporates any changes or additions to the timetable. Timetable and curriculum information is also available on the website.

When I have raised concerns with the school they have been dealt with properly 72% of our parents/carers who responded agreed or strongly agreed, 14% agreed or strongly disagreed, 14% did not know.

As a school we want to deal with any concerns in a prompt manner in a way that satisfies all concerned. We recognise that not everyone will be happy in the decisions that are made regarding concerns involving their children. We follow protocols and procedures when dealing with concerns and do our very best to resolve concerns promptly.

The school has high expectations for my child properly 99% of our parents/carers who responded agreed or strongly agreed, 1% did not know

We have high expectations of all our children and want each and every child to do their best at all times. We will talk to parents if we are concerned that your child is not trying their best in class and teachers will employ a variety of strategies to support children if this is the case.

My child does well at this school 100% of our parents/carers who responded agreed or strongly agreed

We are pleased with the levels of progress across the school. We see all our pupils as individuals and have systems in place to find out where they are, what their gaps are and when we use this to plan their next steps in learning. The teachers work hard at meeting individual needs for pupils at all levels and abilities, leading to good levels of progress for all.

The school lets me know how my child is doing 72% of our parents/carers who responded agreed or strongly agreed, 14% agreed or strongly disagreed, 14% did not know.

Communication between home and school is a really important factor for ensuring the best outcomes for your children. We send out school reports at the end of each term and some of our parents/carers attend termly PEP meetings.

There is a good range of subjects available for my child at this school 99% of our parents/carers who responded agreed or strongly agreed, 1% did not know.



We teach core national curriculum subjects alongside topic work which also covers other areas of the curriculum. We have a strong curriculum around personal development and mental health. We offer differing pathways for all our pupils to allow them to succeed. All information is available on our website.

My child can take part in trips and activities 100% of our parents/carers who responded agreed or strongly agreed

We are pleased to be able to offer half-termly trips based on current topics, outside learning days and the pupil's favourite – Tallington! Breakfast club is also very successful.

The school supports my child's wider personal development 99% of our parents/carers who responded agreed or strongly agreed, 1% did not know.

As a school, we are always looking at ways to develop the enrichment provision for our pupils.

I would recommend this school to another parent 100% of our parents/carers who responded agreed or strongly agreed

We are delighted that everyone would recommend The Old School House to another parent, this response is testament to the hard work and commitment of all our staff and the positive relationships between school and home.

Your comments

We always appreciate your feedback, this enables us to develop our school with your support, below we list some of your comments, and where applicable, our feedback.

Positives

- Dojo works well for me, I like how easy it is to use and how we can message on it
- The support we get from The Old School House outstanding, they relate to our child, he enjoys school
- He is very happy with school
- Very happy with how he is getting on at school particularly this term, he has moved the older classroom which he is happy about, I am kept updated on a daily basis with how he is getting on
- He has developed significantly since starting at The Old School House, he is much more inclined to take time to rationalise his behaviour and will very quickly become calm and more controlled
- The school has been amazing for my Son, he has not been there very long, but in the time he has been going he has made progress in his social skills, they have informed me his reading is going well. He has made some lovely bond with teachers and students. I would recommend this school to anyone who has a child with extra needs

Even better if

- Dojo could be used more as I do not see my son's work until the end of the year



- I feel it would be beneficial to have parents evenings online or in person, school photos and sports day
- I would like to know more of what my son is learning and what he is improving on and maybe some homework

Our feedback

We understand that Dojo works well and that we can use this to communicate more, to share students work. We will endeavour to add a piece of work from each student weekly

We agree that parents evening would be beneficial, this had been discussed previously. We will implement this shortly. There will be a post on Dojo giving parents/carers the opportunity to give us their preferences on timings etc.

Due to a parent's request before the summer holidays, we have been in contact with a school photographer regarding individual/class photographs. This is currently being arranged for November, we will give further details when this has been confirmed. As a school we had not considered the implications of not having school photographs, we are grateful to the parent that contacted us regarding this, we are really excited to offer this.

In the past pupils have participated in sports days, however due to the differing abilities and small number of pupils, this was not very successful. The pupils really enjoy their time at Tallington, which was added due to lack of a traditional sports day, giving pupils the chance to try something new.

Hopefully with extra communication via Dojo you will see more of what the pupils are learning each week, if any parent requires additional feedback alongside the termly reports, please let me know. We do not set homework for most of the pupils as we feel that, for a lot of our pupils, completing a day at school can be a challenge. When pupils move on to BTec or GCSE homework will be given. We have sent homework in the past, but the return rate of work set was low. If you do feel as though your child would benefit from extra work, please let me know and I will arrange this.

If you ever have something you feel strongly about, please let me know and we can see what we can do as a school to improve this for you.

Thank you for your time, it really is a very worthwhile exercise, and it really does influence decision making in the school.

Kind regards

Sue Clark
Head Teacher

