



## Tosh Newsletter Summer 2025



Welcome to our Spring/Summer Term Newsletter

The weather is getting nicer at long last, and we are looking forward to the Summer Term.

All our students have been working hard in school and the progress they have all made is amazing.

Attached for each parent/carer is your child's school report for Spring Term. If you would like to discuss anything further, please don't hesitate to contact Sue (Head Teacher) on:

01945861114

[Sue.clark@chartwellgroup.org.uk](mailto:Sue.clark@chartwellgroup.org.uk)

OR on class Dojo.

All students have been receiving their rewards weekly in school and some have gone above and beyond and received Star of the Week.

We are saying goodbye to one of our learning support assistant's Vicky at the end of this term and we all wish her well in her new adventures.

We welcomed three new learning support assistants to school,

Jessie and Christian are in classroom 1 working with the younger students, Jessie brings a very therapeutic side into the school and Christian is qualified in delivering Drama.

Tom will be working in classroom 2 with the older students and brings lots of knowledge around ICT and computing.

All new members of the team have experience working in schools and in SEMH settings and will be using all their areas of specialism to further enhance learning and support for all students.

**We are proud to announce that we are a My Happy Mind Bronze Accredited school!**

This means that as a school we consider the mental health and wellbeing of our children as one of our top priorities. We have created a whole school culture that helps build our children's resilience, confidence and self-esteem as well as teaching them how to self-regulate in those stressful times.

This Accreditation badge has been awarded thanks to all the effort our staff, children, and parents have put in to bring the lessons of my Happy mind to life all around our school!

To Learn more about the My Happy mind for Schools program visit their website here -

<https://myhappymind.org/>

I have attached the details for the My Happy Mind parent app for you all to log into with the code provided, there are some really good resources and games you can use at home and your child can teach you all about it, I would really recommend taking a look.

The second half of the Summer Term will be Wellbeing Wednesdays as we enjoy some fun activities to end the academic year. Three of the days will be paid activities and the others will be trips to Sandringham, Ferry Meadows and maybe the beach.

We will be going to Tallington Lakes again for 3 Wednesdays, the dates for this are:

2<sup>nd</sup>, 9<sup>th</sup> and 16<sup>th</sup> of July. I have attached the relevant forms to be completed by parents/carers and returned to school for students to be able to attend.

Kit list has been sent home with what students will need to bring on those days

Activities will include:

Tobogganing, Climbing

Paddle boarding, Kayaking

Canoeing, XL paddle board

Wetsuits are provided if the weather is warm enough, they are not required to wear these but will have a protective helmet on during activities.

On the last day of term, Tuesday 22<sup>nd</sup> of July, all students will be going to Pizza Hut as an end of year reward. This will be a non-school uniform day.

If you would like any information on the curriculum we provide and what we are working on term by term, please head over to our website and take a look.

[www.chartwellgroup.org.uk](http://www.chartwellgroup.org.uk)

## **Attendance**

I would like to thank everyone for their support in making sure students attend school our overall school attendance is very good.

If your child is not going to be in school, please call the school or email to provide details of this. If they have a medical appointment, please send in a copy of this if possible.

01945861114      Sue.clark@chartwellgroup.org.uk

### **Numeracy**

#### **Classroom 1**

We will continue building on the knowledge already gained in all areas in:

Addition & Subtraction

Number & Place Value

Multiplication & Division

Fractions

Math's in the Community

#### **Classroom 2**

There focus will be revising for their Functional skills level 2 and then onto GCSE Math's for two students.

### **English**

#### **Classroom 1**

##### **Biography and Autobiography:**

- Understanding the differences between biography and autobiography
- Reading and analyzing biographical and autobiographical texts
- Writing short biographies or autobiographies of notable individuals or personal experiences
- Developing skills in identifying main ideas, details, and making connections in biographical and autobiographical texts

##### **Poetry:**

- Engage in deeper analysis and interpretation of poems, identifying themes and multiple meanings
- Compare and contrast different poets and their styles
- Begin to write and compose original poems, experimenting with various poetic devices and forms
- Consolidate and review poetic devices and techniques

##### **SPAG:**

- Expand knowledge of grammar, including modal verbs, relative clauses, and subjunctive mood
- Develop editing and proofreading skills to improve spelling, punctuation, and grammar in writing
- Begin to plan, draft, and revise longer pieces of writing for different purposes and audiences

## **Classroom 2**

They will be preparing for their Functional skills level 2 English papers, and for 1 student he will continue his GCSE English Literature journey.

### **Topic:**

#### **Summer Term 1**

Marvels of Light and Sound: Exploring Waves, Energy, and Perception

#### **Summer Term 2**

Introduction to Vikings and Anglo-Saxons

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I would like to take the time to thank you all for your continued support with our students and from all the staff at TOSH we would like to wish you a wonderful Summer.

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