

Ethos and Values

The Old School House



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Established 1987

Approved by:	Sharon English	Date: November 2024
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Next review due by:	November 2025
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1. Our Ethos and Values

At The Old School House children come first and our priority is to deliver high quality teaching and learning whilst at the same time providing rich and truly enjoyable learning experiences for our children. Everything we do as a school is to ensure that the children achieve their very best. We are deeply aware that children only get one chance at their primary/secondary education, and it is our job to ensure that they all reach for the highest levels of personal achievement and development.

We want every child to be successful, to reach for success from the very first day they join us and throughout their school lives so that when they leave us, they have a love of learning for the rest of their lives.

At The Old School House we will strive to –

- Provide a secure and stimulating environment that is conducive to all children having the opportunity to reach their full potential
- Have regard and respect for the experiences, knowledge and cultural diversity that every child brings to school. To use this as a foundation for improving standards
- Value the achievements of all children, both in and out of school and provide opportunities to develop self-confidence and a positive self-image
- Provide a supportive culture in which all staff are encouraged to extend, develop and share their expertise
- Ensure that issues of equal opportunities are considered in all our work
- Provide a curriculum based on the National Curriculum that is broad, balanced, relevant, celebrated, understood and accepted
- Offer all children equal access to the curriculum and school life in the community where individual differences are appreciated, celebrated, understood and accepted
- Encourage children to become good citizens, by developing caring attitudes and respect towards themselves, other children, adults, their school and their community
- Recognise that children are constantly developing and ensure that the curriculum offered to them is appropriate to that development
- Encourage each individual to take responsibility for his behaviour and to act as a good role model to others.